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MEETING AGENDA

8:30 a.m. -
10:00 a.m.

**BREAKFAST MEETING - STATE BOARD OF REGENTS, SNOW COLLEGE BOARD OF TRUSTEES,
PRESIDENT WYATT, COMMISSIONER SEDERBURG**
(Heritage Room)

10:00 a.m. -
12:00 noon

COMMITTEE OF THE WHOLE
(Founders Hall)

1. Welcome and Overview
2. Report of the Commissioner
3. Review of 2010 Legislative General Session
4. USHE - Tuition Increases for 2010-2011
5. USHE - Proposed Fee Increases for 2010-2011

Tab A
Tab B
Tab C

12:00 noon -
1:15 p.m.

LUNCH
(Founders Hall)

State of the College Report - President Wyatt

1:30 p.m. -
3:30 p.m.

MEETING OF BOARD COMMITTEES

ACADEMIC, CTE, AND STUDENT SUCCESS (Programs) COMMITTEE

Regent Anthony W. Morgan, Chair
(Founders Hall)

ACTION:

1. University of Utah - Bachelor of Science Degree in Operations Management
2. University of Utah - Bachelor of Science Degree in Applied Mathematics
3. University of Utah - PH.D. Degree in Pharmacotherapy
4. Utah State University - Master's Degree in Marriage and Family Therapy
5. Utah State University - Bachelor of Arts/Bachelor of Science Degrees in General Studies
6. Dixie State College - Bachelor of Arts/Bachelor of Science Degrees in Theatre
7. Dixie State College - Bachelor of Science Degree in Clinical Laboratory Science
8. Salt Lake Community College - Associate of Applied Science Degree in Network Systems
9. Revised Police R401, *Approval of New Programs, Program Changes, Discontinued Programs, and Program Reports*

Tab D
Tab E
Tab F
Tab G
Tab H
Tab I
Tab J
Tab K
Tab L

CONSENT:

10. Consent Calendar, Programs Committee
 - A. University of Utah - Program Discontinuation: The Department of Teaching and Learning in the College of Education and Restructure: Undergraduate Elementary Education to a cross-departmental program in the College of Education
 - B. Utah State University - Three-year Follow-up Report: PH.D. in Theory and Practice of Professional Communication
 - C. Southern Utah University - Reinstatement: Bachelor of Science in Art and Name Change: Department of Arts

Tab M

- Degree in Studio Art to Bachelor of Arts Degree in Art.
- D. Utah Valley University
 - i. Discontinued Programs:
 - a. Diploma in Air Conditioning and Refrigeration Technology
 - b. Bachelor of Arts in Early Childhood Education in Department of Elementary Education
 - c. Associate of Applied Science Degree in Finance and Banking in Department of Finance and Economics
 - d. Associate of Science Degree in Finance and Banking in Department of Finance and Economics
 - ii. Three-Year Follow-up Reports:
 - a. Bachelor of Arts/Bachelor of Science Degrees in Communications
 - b. Bachelor of Science Degree in Forensic Science
 - c. Bachelor of Science Degree in Information Systems
 - d. Bachelor of Science Degree in Music Education
 - e. Bachelor of Science/Bachelor of Arts Degree in Music
 - f. Bachelor of Science Degree in Political Science
 - g. Bachelor of Arts/Bachelor of Science Degrees in Theatre Arts
 - h. Bachelor of Science Degree in Theatre Education

INFORMATION:

- 11. Information Calendar, Programs Committee Tab N
 - A. Weber State University - Name Change: Associate of Applied Science Degree in Emergency Care and Rescue to Associate of Applied Science Degree in Paramedic Studies
 - B. Southern Utah University
 - i. Minor in Anthropology
 - ii. Name Change: Department of Foreign Languages and Humanities of Department of Foreign Languages and Philosophy
 - iii. Certificate in Leadership
 - iv. Certificate in International Relations
 - C. Dixie State College - Emphasis: Bachelor of Science in the Integrated Studies With Emphasis in Criminal Justice
 - D. Utah Valley University
 - i. Minor in Forensic Science in the College of Technology and Computer, Department of Criminal Justice
 - ii. Stand-alone Minor: Outdoor Recreation in the Department of Physical Education and Recreation
 - iii. Name Changes:
 - a. The School of Community Education to the Division of Community and Continuing Education
 - b. Pre-Major in General Academics to Pre-Major in University Studies
 - c. Associate of Applied Science Degree in Physical Plant Management to Associate of Applied Science Degree in Facilities Management
 - iv. Emphases:
 - a. Bachelor of Science Degree in Integrated Studies with Emphasis in Peace and Justice Studies
 - b. Bachelor of Science Degree in Math with Emphasis in Actuarial Science
 - E. Salt Lake Community College - Consolidation of Computer Science Department and Computer Information Systems Department into Division of Computer Systems, Marketing, and Paralegal Studies

FINANCE, FACILITIES AND ACCOUNTABILITY COMMITTEE

Regent Nolan E. Karras, Chair

(Heritage Room)

ACTION:

- 1. Snow College - Campus Master Plan Tab O
- 2. University of Utah - Refinancing of ACFS Bonds Series 1998A, 1999A and 2001 Tab P
- 3. University of Utah - Revenue Bonds, Series Tab Q
- 4. Utah State University - Agricultural Research Station (ARS) Lease Tab R
- 5. USHE- Proposed Revision to Police R710, *Capital Facilities* Tab S
- 6. Southern Utah University - Proposed Sale of Property Tab T
- 7. UHEAA - Approving Resolution for Student Loan Revenue Bonds Series 2010A Tab U
- 8. UHEAA - Approving Resolution for Straight Commercial Paper Funding Conduit Tab V
- 9. UHEAA - Proposed Selection of UHEAA Financial Underwriter Tab W
- 10. UESP - Line of Credit Tab X

INFORMATION:

- | | |
|--|--------|
| 11. USHE - UPAC Efficiencies | |
| 12. USHE - Capital Facilities and Capital Improvement Legislative Update | |
| 13. USHE - Money Management Report | Tab Y |
| 14. USHE - Spring Enrollment Report | Tab Z |
| 15. Salt Lake Community College - Summary of Series 1998 and 2001 Auxiliary System and Student Fee Refunding Bonds | Tab AA |
| | Tab BB |
| | Tab CC |

COMMUNITY/GOVERNMENT RELATIONS AND PLANNING COMMITTEE

Regent John H. Zenger, Chair

(Academy Room)

ACTION:

- | | |
|---|--------|
| 1. Policy Amendments Related to the Resource and Review Teams | Tab DD |
| A. Revised Policy R208, <i>Resource and Review Teams</i> | |
| B. Revised Policy R209, <i>Evaluation of Presidents</i> | |
| 2. Policy Amendments related to the New Century and Regents' Scholarships | Tab EE |
| A. Revised Policy R604, <i>New Century Scholarship</i> | Tab FF |
| B. Revised Policy R609, <i>Regents' Scholarship</i> | Tab GG |
| 3. New Century and Regents' Scholarship 2010-2011 Awards | |

INFORMATION:

- | | |
|-----------------------------|--------|
| 4. Spring Enrollment Report | Tab BB |
|-----------------------------|--------|

DISCUSSION:

- | | |
|--|--------|
| 5. Roles and Authority Quality Improvement Task Force Report (Draft) | Tab HH |
| 6. Higher Education Plan for Utah (Draft) | Tab II |

3:30 p.m. -

3:45 p.m.

BREAK

3:45 p.m. -

4:15 p.m.

**COMMITTEE OF THE WHOLE AND
REGULAR BUSINESS MEETING OF THE BOARD**
(Founders Hall)

- | | |
|---|--------|
| 1. General Consent Calendar | Tab JJ |
| 2. Proposed Campus Assessment for 2010-2011 | Tab KK |
| 3. Reports of the Board Committees | |
| ○ Program Committee (Tabs D - M) | |
| ○ Finance Committee (Tabs N - DD) | |
| ○ Planning Committee (Tabs EE = II) | |
| 4. Report of the Chair | |

4:15 p.m. -

5:00 p.m.

EXECUTIVE SESSION MEETING OF THE BOARD
(Lorenzo and Erastus Snow Conference Room, if needed)

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Projected times for the various meetings are estimates only. The Board Chair retains the right to take action at any time. In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify ADA Coordinator, 60 South 400 West, Salt Lake City, UT 84180 (801-321-7124), at least three working days prior to the meeting. TDD # 801-321-7130.

March 24, 2010

MEMORANDUM

TO: State Board of Regents

FROM: William A. Sederburg

SUBJECT: Consent Calendar: Academic, Career and Technical Education and Student Success (Programs) Committee

The following have been submitted for consideration by the Regents on the Consent Calendar of the Programs Committee:

***A. University of Utah — Discontinuation: The Department of Teaching and Learning in the College of Education AND Restructure: Undergraduate Elementary Education to a Cross-Departmental Program in the College of Education***

**Request:** This request seeks approval to transfer the Elementary Education degree at the University of Utah from the Department of Teaching and Learning to a cross-departmental College of Education program under the oversight of a Teacher Education Governing Board consisting of four Department Chairs and the Dean of the College of Education. In doing so, the College of Education seeks to discontinue the Department of Teaching and Learning. The current faculty have agreed to transfers to other departments. The proposed transfer of the Elementary Education degree to a cross-departmental College of Education program will not impact the program requirements, courses and/or credits for the undergraduate degree, or teacher licensure.

**Need:** The Elementary Education major is a four-year (eight semesters) cross-departmental program. The courses in this major are taught by faculty in each of the departments within the College of Education as well as the College of Fine Arts, College of Science, College of Social and Behavioral Science, and College of Humanities. The program is designed to effectively prepare candidates to work with students across various age and ability levels, and from diverse cultural, linguistic, and socioeconomic backgrounds. The college-wide focus of the Elementary Education degree reflects the vision of the University of Utah to attract and retain a diverse faculty of the highest quality who have the desire and responsibility to provide teacher candidates with the mentoring, coursework, and field experiences that are rigorous and relevant for successful careers in today's schools and communities.

In transferring to a cross-department College of Education degree in Elementary Education, the proposal seeks to establish a Teacher Education Governing Board (TEGB) and a Faculty Advisory Committee on Teacher Education (FACTE).

The TEGB has oversight for (1) curriculum, course design/revision, program requirements, and scheduling for the Elementary Education degree and the professional education core courses/field experiences in the teacher education programs; (2) the appointment, re-appointment review, and promotion of full- or part-time auxiliary faculty appointed at the college level with responsibilities in the Elementary Education program, and the early childhood, elementary, and secondary licensure programs; and (3) national and state accreditation through the content, process and timelines for teacher licensure programs as mandated by the Teacher Education Accreditation Council and the Utah State Office of Education.

The Faculty Advisory Committee for Teacher Education (FACTE) shall be established as a standing advisory committee to the TEGB. As a standing committee for TEGB, the FACTE is charged to (1) advise and make recommendations to the Governing Board on the conceptual framework of the Elementary Education degree and teacher licensure courses/field experiences in meeting the basic tenets of the University's teacher education program; (2) uphold the qualifications, responsibilities, and professional development of full and part-time auxiliary faculty teaching and supervising within early childhood, elementary, and secondary licensure programs; (3) develop the national accreditation program inquiry brief and candidate performance assessments; and (4) attend to any other relevant issues in the implementation of the Elementary Education degree and teacher licensure programs.

**Institutional Impact:** The proposed transfer of the Elementary Education degree to a college-wide program will have no affect on student enrollment or program requirements in the College of Education or university departments/colleges. This administrative structure will not require any new or additional faculty, physical facilities, or equipment.

University students who seek to enter the teacher education program at the graduate level will be required to meet the graduate admission standards of one of the departments within the College of Education, College of Science, College of Fine Arts, College of Social and Behavioral Science, and/or the College of Humanities, as well as be admitted for completion of a teaching license in conjunction with a master's degree in a graduate department.

**Finances:** There are no additional costs associated with the proposal. The transfer of the program and the discontinuation of the department will result in an annual cost savings in the implementation of the University's teacher education programs.

#### ***B. Utah State University – Three-Year Follow-Up Report: PhD in Theory and Practice of Professional Communication***

**Program Description:** The PhD program in Theory & Practice of Professional Communication, in the Department of English in the College of Humanities, Arts and Social Sciences at Utah State University (USU), was designed to fill a growing demand in higher education for PhD-credentialed instructors and researchers in professional communication—including technical, business, scientific, and online communication. This PhD is a natural outgrowth of the USU English Department's 20-year history of working with the relationship between writing and technology in the academy and the workplace. The main purpose of the program is to prepare students for tenure-line teaching and research positions in higher education where they will specialize in workplace communication. Graduates of the program will also be prepared to apply for jobs as communication experts in education and corporate settings.

### Enrollment Data:

| Enrollment Data       |       |        |       |        |       |        |
|-----------------------|-------|--------|-------|--------|-------|--------|
|                       | 06-07 |        | 07-08 |        | 08-09 |        |
| Students              | Est   | Actual | Est   | Actual | Est   | Actual |
| FTE Enrollment        | 8     | 2.7    | 12    | 2.85   | 16    | 3.9    |
| Cost Per FTE          | NA    | 40,315 | NA    | 42,428 | NA    | 13,930 |
| Student/Faculty Ratio | NA    | 1.86   | NA    | 1.29   | NA    | 4.2    |
| Headcount             | NA    | 4      | NA    | 4      | NA    | 6      |
| Tuition               | Est   | Actual | Est   | Actual | Est   | Actual |
| Tuition to Program    |       | 0      |       | 0      |       | 0      |

**Employment Information:** The program admitted its first two PhD students in Fall 2005. One dropped out after her first semester and the other is about to graduate. The student about to graduate has been hired by USU's Department of Mechanical and Aerospace Engineering as a Senior Program Coordinator to oversee the writing of grant proposals, starting in January 2010. After gaining practical experience in this job, he may apply for an academic position at another university in a few years.

Three more students were admitted to this program in Fall 2006. They are all currently working on their dissertations, and should graduate within the next year. They have begun applying for academic positions. No new students were admitted in Fall 2007. Two students were admitted in Fall 2008 and have nearly completed their coursework. Four more students were admitted in Fall 2009. There are currently 10 students actively pursuing their degrees in this program. The original proposal projected that student numbers would reach a plateau at 16. However, the economic downturn and its effect on hiring have resulted in fewer faculty members in the department than when the program was approved. Strategic changes in the department have brought the cost of offering this degree in line. The PhD program in Theory & Practice of Professional Communication should now be sustainable with 6-12 students.

### ***C. Southern Utah University — Name Change: BA in Studio Art to BA in Art AND Reinstatement: BS in Art***

**Request:** (1) Southern Utah University (SUU) requests approval to drop the word "Studio" from the title of the Bachelor of Arts in Studio Art, effective Spring 2010. (2) Southern Utah University requests approval to reinstate a Bachelor of Science in Art degree effective Summer 2010. The BS in Art was dropped in 2005 when the new BFA degree in Art was established. These requests were approved by the SUU Trustees in December 2009.

The BS in Art is identical to SUU's current BA in Art with two exceptions: (1) It eliminates the 16-credit requirement in foreign language, and (2) adds a 12-credit requirement in mathematics and/or laboratory sciences. This is the standard difference between BS and BA degrees at SUU. In all other respects, the degree is identical to SUU's BA in Art. The BS in Art will require 36 to 37 credits in General Education, 46 credits in art, design, and art history, and 37-38 elective credits, which total 120 credits. At least 104 of 120 credits, or 87 percent of the degree requirements, are identical to the existing BA in Art. The math/science requirements may be met in a combination of courses in General Education or electives. After a foundation of art and design classes, the students are free to select courses, at their discretion, in graphic design, photography, illustration, painting, drawing, printmaking, ceramics, and/or sculpture. The students must earn 40 upper-division credits.